

ELEMENTARY EDUCATION/ELEMENTARY SPECIAL EDUCATION AAT: 601A

Total Credits: 61 Catalog Edition: 2019-2020

Program Description

The teacher education transfer program AAT has a curriculum that provides the first two years of a four-year bachelor's degree and teacher certification. This curriculum prepares students to transfer to an elementary education or generic special education program at a four-year college or university in the state of Maryland. The AAT articulates with all of the transfer programs in elementary education and generic special education in the state of Maryland. The program enables students to fulfill their general education requirements, participate in fieldwork experiences, and complete a core of professional education coursework appropriate for the first two years of teacher preparation. To earn the AAT students must achieve a minimum of a 2.75 cumulative GPA and present acceptable scores on a state-approved basic skills test.

Please note: EDUC 201 - Introduction to Special Education is a requirement of Montgomery College's AAT in early childhood education, but is not sufficient to meet all special education or inclusion course requirements for four-year teacher education programs. Students may be required to take additional special education or inclusion courses as a part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.

Program Outcomes

Upon completion of this program a student will be able to:

- Identify major historical events in education and analyze the impact of those events with current educational trends.
- Identify the psychological, cognitive, emotional, and physical characteristics of typically developing children and adolescents, with specific consideration to disabilities and cultural and linguistic diversity.
- Analyze and critique current scientifically-based research and culturally responsive instructional practices for the

- purpose of understanding the educational needs of students and families.
- Identify the current and inclusive philosophies for differentiating instruction to analyze, improve, and facilitate instruction for diverse learners.
- Demonstrate and utilize technology as a teaching/ reinforcement tool.
- Develop excellent written, verbal, critical thinking, and problem solving skills, which will allow him or her to effectively make connections between prior knowledge/ experience and new learning.

Program Advisors

Germantown

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For more information, please visit https://www.montgomerycollege.edu/education

To view the Advising Worksheet, please visit https://www.montgomerycollege.edu/documents/counseling-and-advising/advising-worksheets/current-catalog/601a.pdf

2019-2020

Program Advising Guide

An Academic Reference Tool for Students

ELEMENTARY EDUCATION/ELEMENTARY SPECIAL EDUCATION AAT: 601A ASSOCIATE OF ARTS IN TEACHING: 601A

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Suggested Course Sequence

A suggested course sequence for full-time students follows. All students should review this advising guide and consult an advisor.

First Semester

- COMM 108 Foundations of Human Communication 3 semester hours (GEIR)
- EDUC 101 Foundations of Education 3 semester hours
- EDUC 102 Field Experience in Education 1 semester hour
- ENGL 101 Introduction to College Writing 3 semester hours *
- MATH 130 Elements of Mathematics I: Mathematical Reasoning and Number Systems 4 semester hours (MATF)
- PSYC 102 General Psychology 3 semester hours (BSSD)

Third Semester

- EDUC 243 Processes and Acquisition of Reading 3 semester hours
- MATH 132 Elements of Mathematics III: Probability, Statistics, and Problem Solving 4 semester hours
- PSCI 101 Physical Science I 4 semester hours (NSND)
 OR
- PSCI 102 Physical Science II 4 semester hours (NSND)
- PSYC 203 Human Growth and Development During the Life Span 3 semester hours

Second Semester

- BIOL 101 General Biology 4 semester hours (NSLD)
- EDUC 201 Introduction to Special Education 3 semester hours
- EDUC 202 Field Experience in Special Education I semester hour
- ENGL 102 Critical Reading, Writing, and Research 3 semester hours (ENGF)
- MATH 131 Elements of Mathematics II: Geometry and Algebra 4 semester hours

Fourth Semester

- GEOG 130 Global Geography 3 semester hours (BSSD)
- HIST 200 History of the United States, a Survey Course: from Colonial Times to 1865 3 semester hours (HUMD) OR
- HIST 201 History of the United States, a Survey Course: from 1865 to the Present *3 semester hours* (HUMD)
- HLTH 125 Personalized Health Fitness 3 semester hours
- ISTD 173 Integrated Arts 3 semester hours (ARTD)
- PSYC 227 Educational Psychology 3 semester hours

Total Credit Hours: 61

* ENGL 101/ENGL 101A,, if needed for ENGL 102, or choose one of PSCI 101 or PSCI 102 not used for NSLD distribution course.

Transfer Opportunities

Montgomery College has partnerships with multiple four-year institutions and the tools to help you transfer. To learn more, please visit https://www.montgomerycollege.edu/transfer or http://www.montgomerycollege.edu/transfer or <a href="http://www.montgomerycollege.edu/transfer] or <a h

Get Involved at MC!

Employers and Transfer Institutions are looking for experience outside the classroom.

MC Student Clubs and Organizations: https://www.montgomerycollege.edu/life-at-mc/student-life/

Related Careers

Some require a Bachelor's degree. Educational Diagnostician, Rehabilitation Counselor, Education Administrator, Guidance Counselor, Admissions Counselor, Recruiter, Family Counselor, Juvenile Corrections.

Career Services

Montgomery College offers a range of services to students and alumni to support the career planning process. To learn more, please visit https://www.montgomerycollege.edu/career

Career Coach

A valuable online search tool that will give you the opportunity to explore hundreds of potential careers or job possibilities in Maryland and the Washington D.C. metropolitan area. Get started today on your road to a new future and give it a try. For more information, please visit https://montgomerycollege.emsicareercoach.com

Notes:

