

Subject: Academic Affairs Realignments Update
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From: Academic Affairs
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Memorandum

To: Division of Academic Affairs
From: Dr. Deidre Price, Senior Vice President for Academic Affairs/College Provost
Subject: **Academic Affairs Realignments Update**
Date: April 29, 2025

I am pleased to share information about the upcoming Academic Affairs organizational realignments, designed to strengthen support for students, faculty, and staff and to position our division for even greater success in the upcoming academic year. As part of a broader series of cross-divisional realignments, these changes focus on clarifying program pathways, increasing students' awareness of available programs and services, and creating capacity within existing roles to further enhance teaching, learning, and academic operations aligned with the greatest areas of student need.

Academic Affairs Realignment Overview

- Student-Centered Academic Services
 - Centralized oversight of the Learning Centers by a Learning Commons Director
 - Incorporation of the Achieving the Promise Academy (ATPA) within the Learning Commons area
 - Expansion of the Assessment Centers to be coordinated within the Academic Support area
- Faculty Development
 - Establishment of a Center for Teaching and Learning
- Transfer Services
 - Establishment of a Center for Transfer Success
- Honors Programs
 - Establishment of an Honors College with dedicated leadership
- Credit for Prior Learning and Alternative Credentials
 - Establishment of an Office of Learning Recognition and Advancement
 - Expansion of micro credentials as a subset of this work
 - Assignment of a Credit for Prior Learning Coordinator to support faculty and students with the evaluation of competencies and application of credit
- Arts Centers
 - Centralized oversight of the Arts Centers and additional campus and center locations for fine and

- performing arts activities to enhance student engagement and advance community presence
- Workforce Development and Community Education Operational Team
 - Assignment of the fiscal services team from WDCE operations to Administrative and Fiscal Services

Effective July 1, the above changes will be in place with the exception of establishing a Center for Teaching and Learning, which will occur May 1 to allow for time to prepare for faculty development initiatives this summer.

Division leaders have begun to work with individuals across several areas to coordinate and facilitate organizational transitions. Beyond the changes listed above, we are working across academic, workforce, and community education areas, continuing to actively seek out your input to better understand how we can bridge the divide between credit programs and non-credit programs. Across programs, we are working to design a program structure where our community sees *educational programs* of all kinds delivered for *MC students*, moving away from the credit and non-credit labels.

Our new model houses similar programs within the same unit, providing greater, more equitable and accessible opportunities for use of facilities, specialized equipment, instructional materials, and most importantly, faculty and community partner collaboration. We look forward to further engaging with you as we define and refine potential program alignments as early as fall, with continued work into future semesters.

If you have questions or feedback on the path ahead, please do reach out to your supervisor, who can assist with finding answers and sharing information with the appropriate individuals on the leadership team. Organizational charts are forthcoming.

Thank you for all you do for students. We look forward to our continued collaboration with you as we remain on our journey to learn, grow, and seek out opportunities for positive change in response to the ever-changing and ever-growing community we serve.