

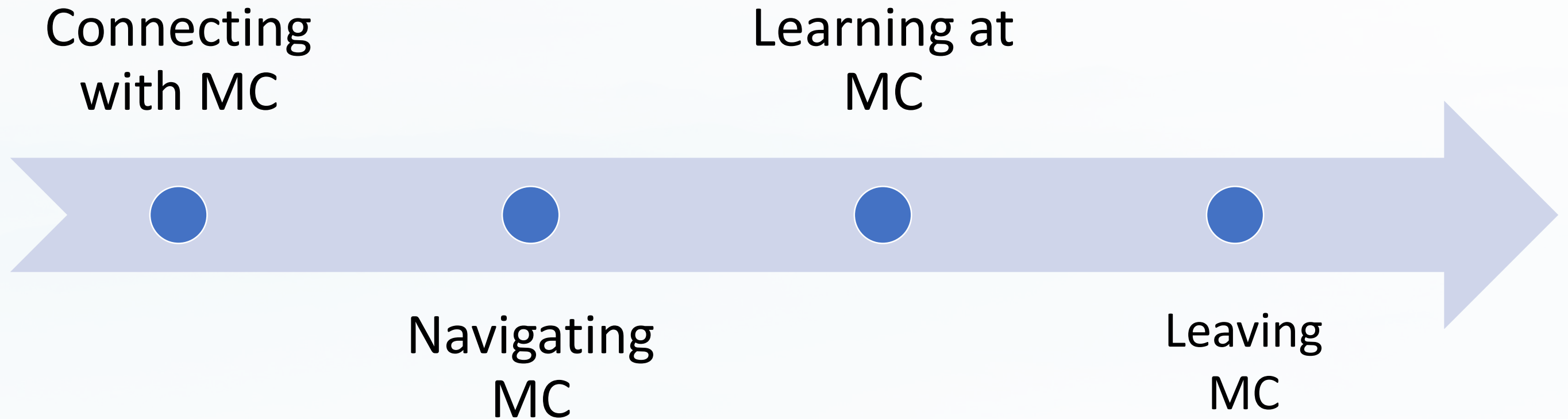


Academic Affairs Priorities: Implementing the Academic Master Plan

Goals and Supporting Strategies
2025 - 2029



An Academic Journey



Four Strategic Goals

Goal 1

Serve All Students Through Academic Advising

Advising that inspires, informs, and influences

Goal 2

Design Programs and Pathways to Meet Students' Needs

Unifying academic and workforce programs

Goal 3

Lead Learning Through Student-Centered Teaching

Expanding learning opportunities through responsive instruction

Goal 4

Prepare Our Students for Life Beyond MC

Co-authoring post-completion success stories

Goal 1

**Serve All Students
Through Academic
Advising**

Goal 1

Advising That Inspires, Informs, and Influences

At Montgomery College, we believe that the academic journey begins with connection and guidance. Advising is more than scheduling classes—it's an act of belonging, a moment to inspire confidence, and a commitment to every student's potential.



Goal 1

Supporting Strategies

Create "Advising Forward" Model

**Build Program
Advising Infrastructure**

Deepen Cross-Division Partnerships

Goal 2

**Design Programs and
Pathways to Meet
Students' Needs**



Goal 2

Unifying Academic and Workforce Programs

As the higher education landscape and industry across our region evolves, so must our program offerings. This goal reflects our responsibility to meet students where they are, align education with opportunity, and create flexible, forward-looking pathways to success.

Goal 2

Supporting Strategies

**Evaluate Program and
Curriculum Review Processes**

**Create Navigation Tools
and Resources**

**Redesign Course Scheduling
Through Student Lens**

**Implement Radically Inclusive
Academic Systems**

Goal 3

**Lead Learning Through
Student-Centered
Teaching**

Goal 3

Expanding Learning Opportunities Through Responsive Instruction

This goal focuses on scaling experiential learning, expanding interdisciplinary collaboration, and future-proofing credentials by building flexibility and responsiveness into our educational approach.



Goal 3

Supporting Strategies

**Scale Experiential Learning
and Civic Engagement**

**Expand Service and
Interdisciplinary Learning**

Future-Proof Credential Value

Goal 4

**Prepare Our Students for
Life Beyond MC**



Goal 4

Co-authoring Post-Completion Success Stories

This goal emphasizes workforce readiness, transfer success, and civic engagement to ensure our students are prepared to thrive in their careers and communities after graduation.

Goal 4

Supporting Strategies

**Systematize Workforce Readiness
and Career Preparation**

**Revolutionize Transfer
Student Experience**

**Leverage Holistic
Academic Services**

**Prepare Students for
Civic and Cultural Engagement**



Moving Forward Together

Implementation Timeline: FY26-FY29

Year One: Launch initial supporting strategies and develop detailed metrics

Years Two-Three: Continue phased implementation with ongoing assessment

Year Four: Data-informed decision-making and development of next plan

“We don’t change just to modernize or hit benchmarks.
We change to adapt.”

Dr. Tacy Holliday