



PROFESSIONAL DEVELOPMENT OVERVIEW NEW FACULTY ORIENTATION

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Center for Teaching and Learning Director

A Redefined Ecosystem of Support Services *for Faculty*



Our robust professional development ecosystem supports career growth while recognizing teaching excellence.

- Programs and Events
- Teaching Support Services
- Quality Course Development Support
- Instructional Technology and Innovation
- Faculty Development Pathways
- Resources and Guides
- Grants, Fellowships, and Recognition
- Increased Part-Time Faculty Support

WHO WE ARE

- INSTRUCTIONAL DESIGNERS
- TRAINING & DEVELOPMENT COORDINATORS
- FACULTY ASSOCIATES
- CAMPUS WORKGROUPS (FACULTY AND ADMINISTRATORS)

What does the MC Community say about Professional Development?



of faculty believe that technology plays a significant role in their classroom.



of employees believe that professional development is a top priority.



of employees believe that they lack the training needed to utilize technology daily.



the average amount of time each MC employee devotes annually to professional development.

97% OF FACULTY BELIEVE THAT
PROFESSIONAL DEVELOPMENT
OPPORTUNITIES ARE RELEVANT TO THEIR
WORK.

Source: FY24 PD Evaluations

GUIDING PRINCIPLES OF PD

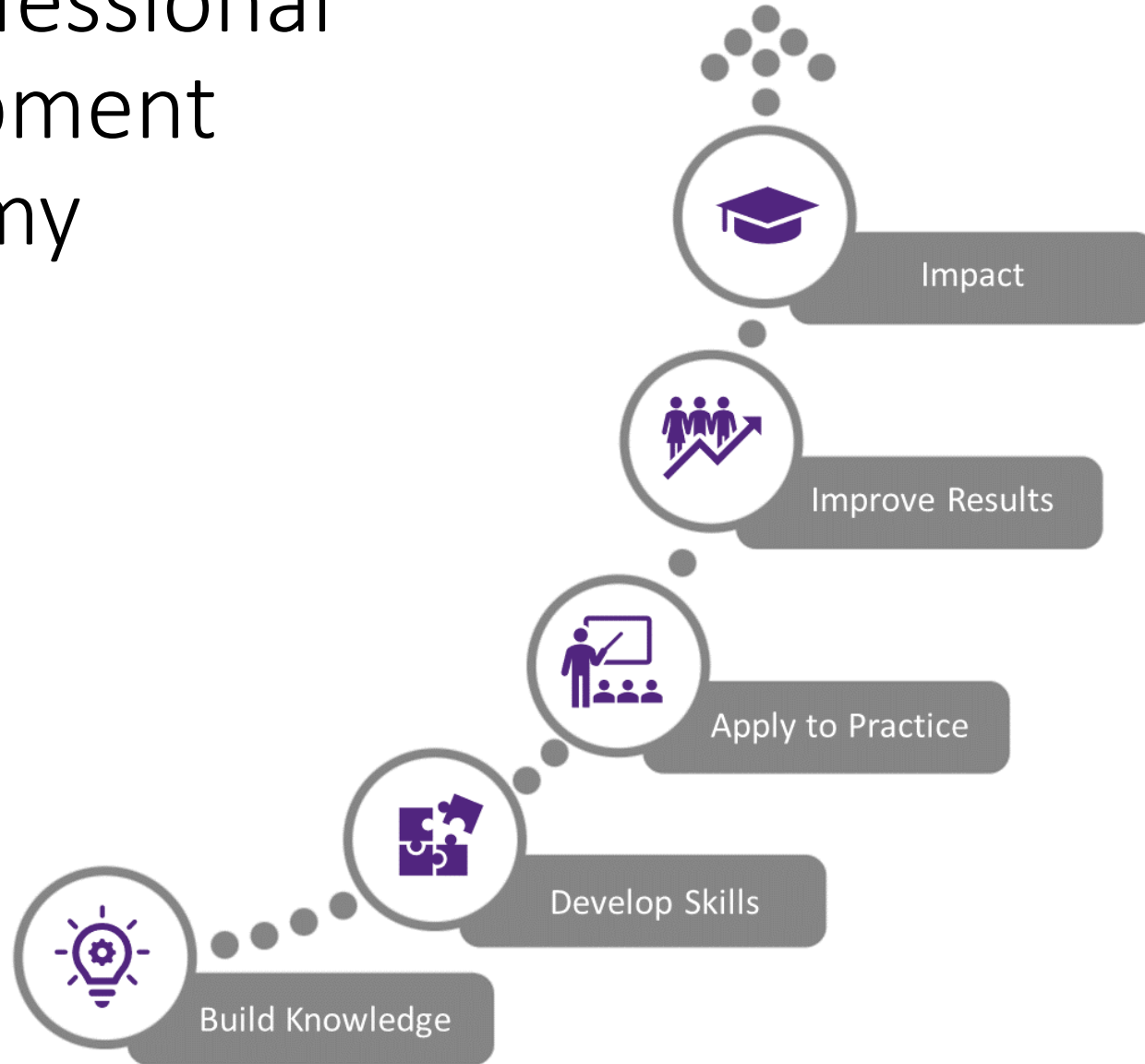
- INTENSIVE, ONGOING, AND CONNECTED TO PRACTICE
- STRATEGICALLY ALIGNED & PRIORITIZED TO MC 2025
- BUILD COLLABORATIVE & REFLECTIVE LEARNING COMMUNITIES
- EMBRACE ONLINE TOOLS
- ACTION RESEARCH FOCUSED

CORE FEATURES OF PD

- INTEGRATED CONTENT & PEDAGOGY
- COHERENCE WITH STANDARDS AND POLICIES
- ACTIVE LEARNING OPPORTUNITIES
MENTORING/COACHING/
APPRENTICING
- INDIVIDUAL LEARNING

(Adapted from Darling-Hammond & Chung Wei, 2009)

Our Professional Development Taxonomy



CTL Focus Areas



AI Integration and Digital Fluency

Incorporating AI tools to enhance teaching effectiveness



Neuroscience of Learning

Applying brain research to classroom practices



Emotional Intelligence in Teaching

Developing mental wellness approaches for educators



Design Thinking for Teaching

Implementing problem-solving methodologies in instruction



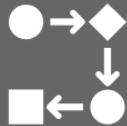
Global Citizenship

Integrating sustainability into curriculum design

PROGRAMS AND SERVICES



Workshops



Workshop
Series



Cohort
Programs



Academy for
Teaching
Transformation



Career
Development



One-on-One
Consultation



Personal
Development



The HUB
CTL Website



Academy for
Teaching Transformation



Introducing the Academy for Teaching Transformation

Collaborative Dialogue

The Academy offers a series of three interconnected sessions that encourage meaningful dialogue and shared learning experiences.

Best Practices Exploration

Participants will delve into best practices in college teaching and learning, fostering deeper insights and effective strategies.

Introducing My PLAN: A Comprehensive Roadmap for Faculty Development

1

Cohort-Based Community

Connect with a supportive cohort of fellow faculty members for shared experiences and mentorship.

2

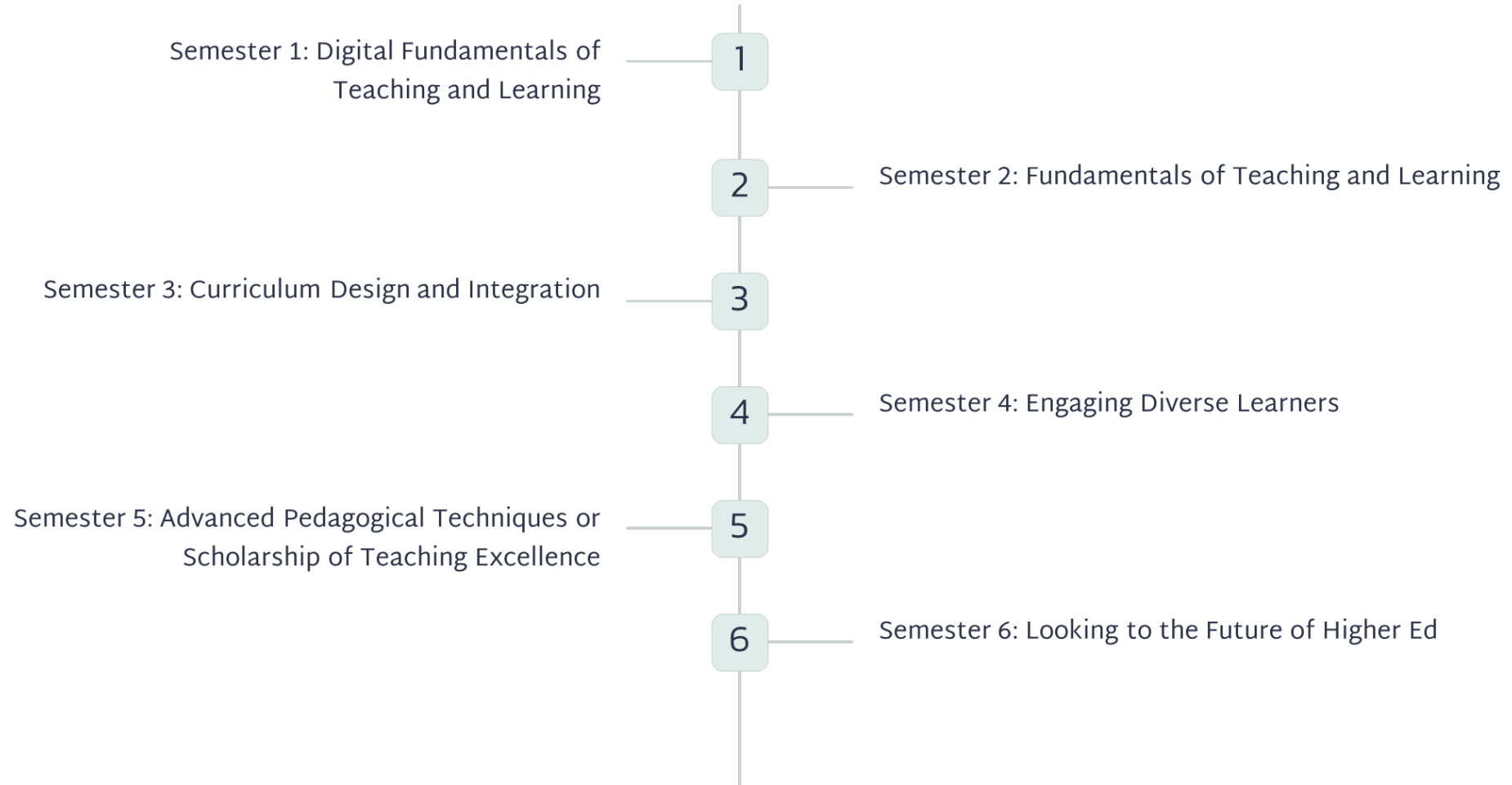
Dedicated Support

Each cohort is paired with an Instructional Designer Mentor for personalized guidance and support.

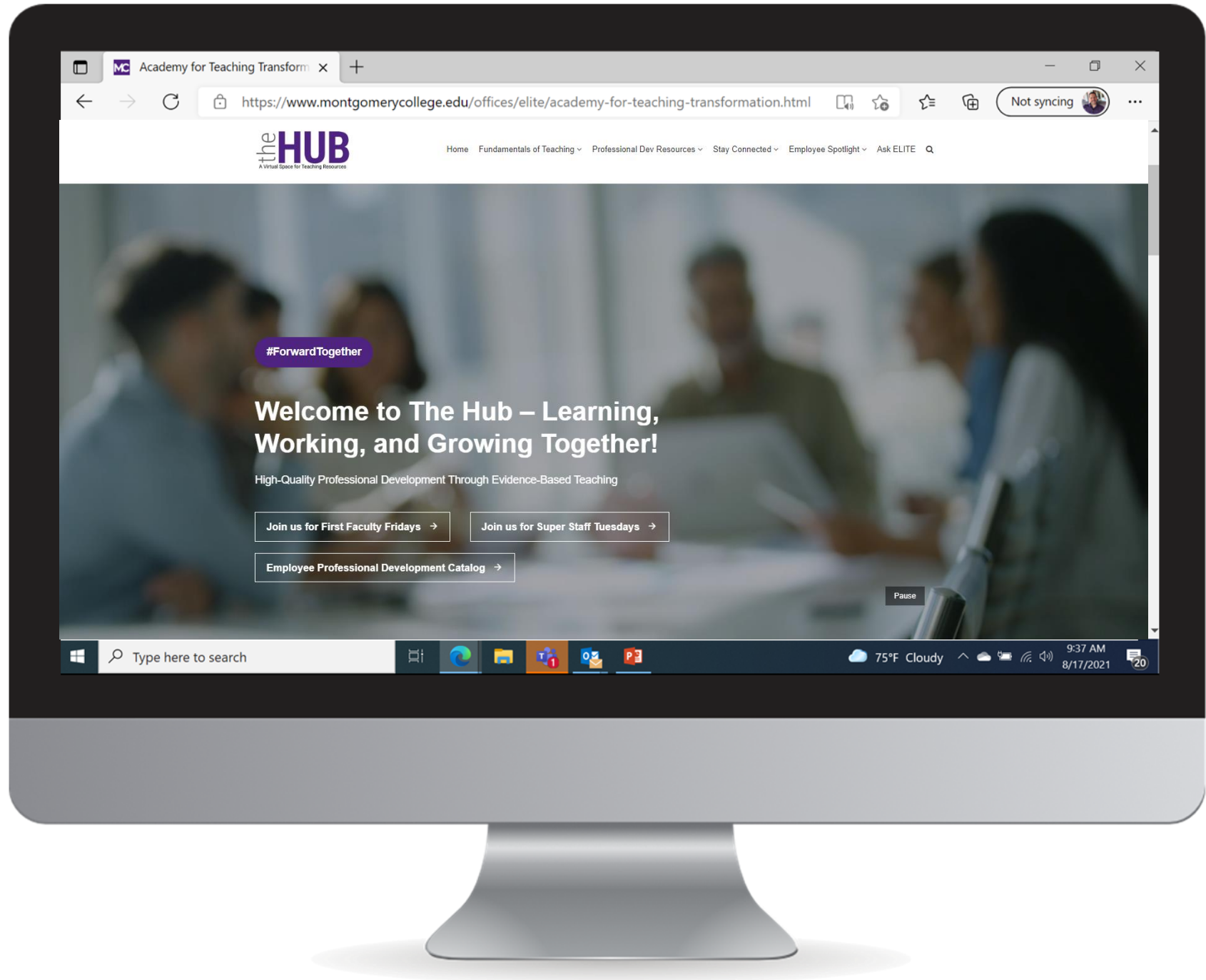
Academy for
Teaching Transformation



My PLAN: A Six-Semester Framework for Teaching Excellence

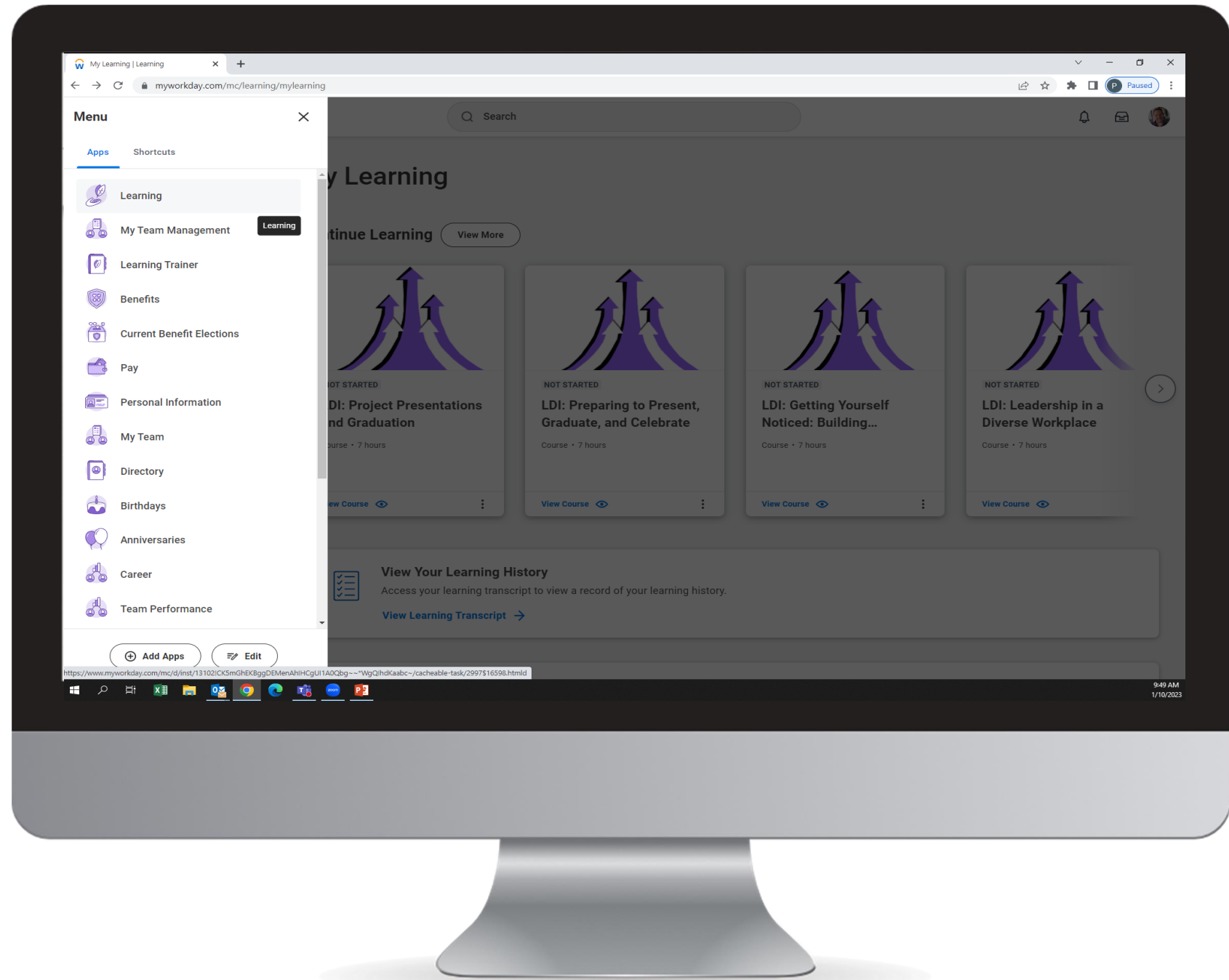


The HUB



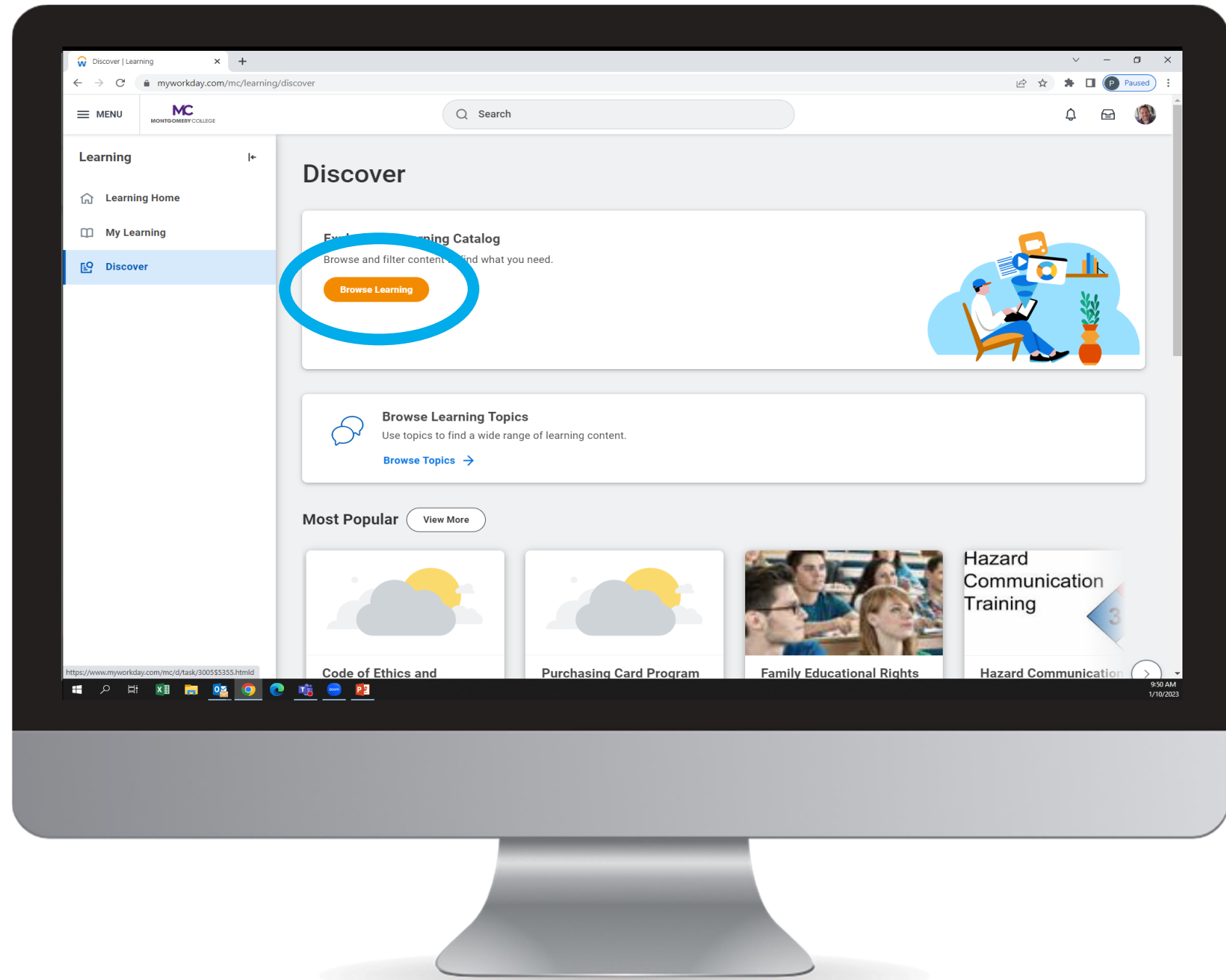
MC LEARNS

through Workday



MC LEARNS

through Workday



QUESTIONS

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